

## **Resolution for Support of MN Out-of-School Time Partnership**

Whereas, the Minnesota Commission on OST recognizes that “out-of-school time” refers to the waking hours young people have each week not already filled with school, homework and personal maintenance activities (Carnegie Council on Adolescent Development, 1992); and

Whereas, a national longitudinal study of adolescent health, one of the largest of its kind, found that how youth spend their free time was a more powerful predictor of risk than demographic variables like race or family resources (Blum, Beuhring, Shew, Bearinger, Sieving, Resnick, 2000); and

Whereas, participation in after-school programs has been linked to better school attendance, better grades and test scores, more positive attitude towards school work, higher aspirations for college, better work habits, better interpersonal skills, and reduced drop-out rates (Clark, 1998; Hamilton & Klein, 1998; Huang, et al, McLaughlin, 2000; Posner & Vandell, 1994, 1999; Schinke, 1999; U.S. Dept of Education, 1998); and

Whereas, the vision of the MN Out-of-School-Time Partnership is: All communities have options for children and youth to learn, develop, and contribute during non-school hours, and;

Whereas, the mission of the MN Out-of-School-Time Partnership is: To ensure systems and resources are in place during non-school hours that guarantee communities can provide the supports and opportunities children and youth need to succeed;

Therefore be it resolved that the Minnesota Commission on OST recommends that the Minnesota Out-of-School-Time Partnership build the institutional and individual relationships necessary and seek the resources required to create an Out-of-School-Time Network in Minnesota;

And be it also resolved that this Out-of-School-Time Partnership should promote the following goals:  
1.) Increase public awareness and support for out-of-school time opportunities for children and youth; 2) Assure that all children and youth have access to quality, sustainable out-of-school time programs and activities; 3) Create and sustain an integrated, statewide capacity-building system to increase the effectiveness and impact of out-of-school time programs.

Adopted by the Minnesota Commission on OST this 25th day of May, 2004.

By: \_\_\_\_\_  
Co-Chair

ATTEST

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Co-Chair